

## DESTINATION DAWSON CITY: THE YUKON FIELD FORCE (1898-1900)

### CURRICULUM CONNECTIONS

#### Grade 7

##### Science

###### **Interactions in the Environment**

1.1 assess the impact of selected technologies on the environment

3.8 describe ways in which human activities and technologies alter balances and interactions in the environment

###### **Form and Function**

2.3 investigate the factors that determine the ability of a structure to support a load

2.4 use technological problem-solving skills to determine the most efficient way for a structure to support a given load

##### Geography

A3.1 identify the location and describe the physical characteristics of various landforms

B1.1 analyse interrelationships between the location/accessibility, mode of extraction/harvesting, and use of various natural resources

B1.2 analyse natural resource extraction/harvesting and use in some specific regions of the world, including the sustainability of these practices

B3.3 identify significant short- and long-term effects of natural resource extraction/harvesting and use on people and the environment

## Grade 8

### Science

#### **Fluids**

2.3 investigate and compare the density of a variety of liquids

3.5 determine the buoyancy of an object, given its density, in a variety of fluids

### History

A1.1 evaluate the importance of various internal and external factors that played a role in the creation of the Dominion of Canada and the expansion of its territory

B1.1 analyse key similarities and differences in the experiences of various groups and communities, including First Nations, Métis, and Inuit communities, in present-day Canada and the same groups/communities in Canada between 1890 and 1914

B3.2 identify factors contributing to some key events and/or developments that occurred in and/or affected Canada between 1890 and 1914, and explain the historical significance of some of these events and/or developments for various non-Indigenous individuals, groups, and/or communities

B3.4 identify key social and economic changes that occurred in and/or affected Canada during this period, and explain the impact of some of these changes on various individuals, groups, and/or communities, including First Nations, Métis, and Inuit individuals and/or communities